

## **NORTHUMBERLAND COUNTY CTC**

1700-2000 West Montgomery Street

Comprehensive Plan | 2022 - 2025

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### **MISSION STATEMENT**

The mission of the Northumberland County Career and Technology Center is to provide an opportunity for all students to develop the necessary attitudes and technical skills to compete in the global workforce. The use of technology as one of the tools of providing an educational environment where students are prepared intellectually, socially, emotionally to be responsible citizens at every level of involvement including the community, state, nation, and world.

### **VISION STATEMENT**

Northumberland County Career and Technology Center's Vision is to keep pace with the ever changing world of technology. Through partnerships with other educational entities, businesses, industries and the community, the NCCTC provides an educational pathway utilizing 21st century skills to empower students to achieve their goals in work and life and become contributing members of society.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

• A 21st century education for all students entering the school is valuable. • Individuals are more successful when they set goals, make choices, and accept responsibility. • Diversity enhances growth and strengthens society. • Individuals enrich their learning by participating in family, school, and community activities. • Everyone wins and prospers when people/groups/organizations work together.

### **STAFF**

• A positive, supportive learning environment nurtures respect and responsibility while motivating students. • The opportunity for all students to achieve fundamental and/or advanced skills for entry to career employment or post-secondary education should be provided. • Everyone wins and prospers when people/groups/organizations work together.

### **ADMINISTRATION**

• All students interested in career and technical education will be provided equal access for admission. • Equal access to all programs for all students regardless of gender, race, or ethnic origin is imperative. • Everyone wins and prospers when people/groups/organizations work together.

### **PARENTS**

• Individuals enrich their learning by participating in family, school, and community activities. • Everyone wins and prospers when people/groups/organizations work together.

### **COMMUNITY**

• Individuals enrich their learning by participating in family, school, and community activities. • Everyone wins and prospers when people/groups/organizations work together.

**OTHER (OPTIONAL)**



## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Continue to emphasize the need for daily attendance as it will relate to the workforce.	Regular Attendance
Due to newly ratified Collective Bargaining Agreement, an additional two (2) days of professional development will be made available.	Professional learning

## ACTION PLAN AND STEPS

Evidence-based Strategy			
Check and Connect			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Daily Attendance	The NCCTC will promote and enforce daily attendance to reach 90% daily attendance.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Close monitoring of daily attendance and assignment of student or	2022-01-03 -	Administrative	Time

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
faculty to promote daily attendance for students demonstrating absenteeism.	2025-06-01	Director	

**Anticipated Outcome**  
Improvement to 90% daily attendance.

**Monitoring/Evaluation**  
Daily monitoring of attendance.

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The NCCTC will promote and enforce daily attendance to reach 90% daily attendance. (Daily Attendance)	Check and Connect	Close monitoring of daily attendance and assignment of student or faculty to promote daily attendance for students demonstrating absenteeism.	01/03/2022 - 06/01/2025

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.**



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School Board Minutes or Affirmation Statement

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**Signature (Entered Electronically and must have access to web application).**

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Superintendent/Chief Executive Officer

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School Improvement Facilitator Signature

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Building Principal Signature

Dr. James E. Catino

2021-10-28

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

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Industry-Based Learning

Rigorous Courses of Study

Data does not apply

Data does not apply

Data does not apply

During the 2020-2021 NOCTI testing cycle, the NCCTC seniors achieved a 97% pass rate (Competent or Advanced) on their individual post-test.

The NCCTC continues to provide Career and Technical Education (CTE) at no cost to the student.

NCCTC students continue to receive strong support from their sending district.

The NCCTC continues to receive outstanding support from the sending districts for special education, reading, guidance, and English learners.

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### Challenges

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Regular Attendance

Advanced on Industry-Based Competency Assessment

Data does not apply

Data does not apply

Data does not apply

Daily attendance continues to be a challenge. It has been difficult to maintain attendance due to the liberal absence policy put in place for the pandemic.

The NCCTC has a very small demographic to recruit students from. As such, there is limited diversity.

Expansion of technology is limited by local budget.

Due to previous Collective Bargaining Agreements, there was insufficient time permitted for professional development of faculty and staff.

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## Strengths

Student achievement continues to reach excellent overall success in NOCTI examinations.

Students continue to earn a significant number of PDE-recognized industry credentials.

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## Most Notable Observations/Patterns

Consider adding new programs that are relevant to the region served by the NCCTC.

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## Challenges

Daily attendance continues to be a challenge. It has been difficult to maintain attendance due to the liberal absence policy put in place for the pandemic.

The NCCTC has a very small demographic to recruit students from. As such, there is limited diversity.

Due to previous Collective Bargaining Agreements, there was insufficient time permitted for professional development of faculty and staff.

## Discussion Point

Concentrate on post-pandemic attendance.

Increase hours of professional development provided.

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## Priority for Planning

## ADDENDUM B: ACTION PLAN

### Action Plan: Check and Connect

Action Steps	Anticipated Start/Completion Date
Close monitoring of daily attendance and assignment of student or faculty to promote daily attendance for students demonstrating absenteeism.	01/03/2022 - 06/01/2025

Monitoring/Evaluation	Anticipated Output
Daily monitoring of attendance.	Improvement to 90% daily attendance.

Material/Resources/Supports Needed	PD Step	Comm Step
Time	yes	yes

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## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The NCCTC will promote and enforce daily attendance to reach 90% daily attendance. (Daily Attendance)	Check and Connect	Close monitoring of daily attendance and assignment of student or faculty to promote daily attendance for students demonstrating absenteeism.	01/03/2022 - 06/01/2025

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## PROFESSIONAL DEVELOPMENT PLANS

<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Introduction to Check and Connect	Faculty and Staff	What is Check and Connect. How does it work. How does a student exit.
<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Direct questioning during in-service.	01/03/2022 - 01/27/2022	Administrative Director
<b>Danielson Framework Component Met in this Plan:</b>	<b>This Step meets the Requirements of State Required Trainings:</b>	
	Teaching Diverse Learners in an Inclusive Setting	

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## ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The NCCTC will promote and enforce daily attendance to reach 90% daily attendance. (Daily Attendance)	Check and Connect	Close monitoring of daily attendance and assignment of student or faculty to promote daily attendance for students demonstrating absenteeism.	2022-01-03 - 2025-06-01

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## COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Student Introduction to Check and Connect	All students	What is Check and Connect When will you be entered into activity
Anticipated Timeframe	Frequency	Delivery Method
02/01/2022 - 06/01/2025	Begining of each school term.	Presentation
Lead Person/Position		
Administrative Director		

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
The Comprehensive Plan will be made available on the NCCTC website following adoption by the Joint Operating Committee	Comprehensive Plan Professional Development Plan Induction Plan	Electronic	Community	Upon adoption of plan

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